

## 1 Teaching

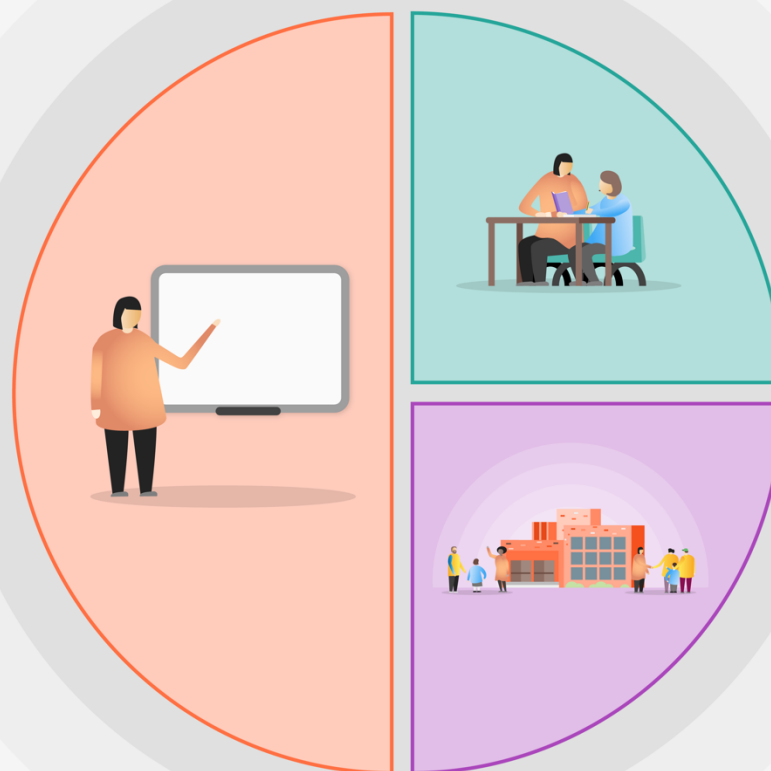
**Quality First Teaching** supported by evidence-based CPD for teachers and support staff.

- Guided teaching focus in all lessons
- Baseline assessments, mapping of gaps in learning and ongoing low stakes assessment resulting in accurate and effective assessment led planning.
- High quality questioning and embedding of 4Rs (Resilience, Resourcefulness, Reflectiveness, Reciprocity) enabling to become independent and enquiring learners.

### Broad and balanced curriculum

Highly engaging cross curricular learning incorporating writing for purpose.

- Whole class reading approach ensuring high quality texts are accessible to all.
- Knowledge rich and skills focused progressive curriculum across all subject areas with clear focus on sticky knowledge and developing vocabulary.
- Passionate subject leaders focused on intent, implementation and impact in their subject.
- Effective use of timetabling to support Recovery Curriculum.



## 2 Targeted academic support

- Impact driven teacher-led small group support for pupils with identified gaps in learning across all year groups.
- Handwriting scheme introduced.
- Online academic tutoring for disadvantaged pupils.
- Online learning platforms e.g. Mathletics, TT Rockstars, Busythings, EdShed, Accelerated Reader for targeted individual and group support.

## 3 Wider strategies

- Behaviour policy focusing on positive approaches and restorative justice.
- Meaningful homework linked to closing gaps.
- Wellbeing and Mental health focus – PSHCE lessons, (SCARF/ Inner Chimp)
- ELSA support for individuals
- New DSL to be trained
- Art therapy
- Mentoring, coaching and relevant evidence-based CPD for all staff.
- Development of outdoor learning opportunities.