



# Progression Map Addendum Spring 2021



## Year group: EYFS Reception

We have adapted our curriculum to ensure that the topics are suitable for learning at home.

This sheet is an overview of what each year group is learning in each subject for this half term and how the students are going to be assessed.

Subject	Topic	Assessment Opportunities
Writing	<ul style="list-style-type: none"><li>• Phase 2 &amp; 3 Sounds</li><li>• Hears and says all the sounds in a word</li><li>• Uses clearly identifiable letters</li><li>• Writing of names, labels, lists and captions</li><li>• Segmenting sounds in simple words</li><li>• Writing short meaningful sentences</li></ul>	Unaided write/Practical
Maths	<ul style="list-style-type: none"><li>• Number bonds within 5</li><li>• Numbers to 10</li><li>• Comparing numbers within 10</li><li>• Addition to 10</li><li>• Number bonds to 10</li><li>• Space and Shape</li></ul>	Practical
Reading	<ul style="list-style-type: none"><li>• Phase 2 &amp; 3 sounds</li><li>• Tricky words</li><li>• Digraphs and Trigraphs</li></ul>	Video Recording



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	<ul style="list-style-type: none"> <li>• Segmenting and Blending</li> <li>• Understanding of words</li> </ul>	
UTW	<p><u>Are we There Yet?</u></p> <ul style="list-style-type: none"> <li>• Different types of transport</li> <li>• Old and new</li> <li>• How things move</li> <li>• Holiday destinations</li> <li>• Floating and Sinking</li> <li>• Fast and Slow</li> <li>• Keeping safe on the roads and pavements</li> <li>• Imaginary and real journeys</li> <li>• People who help us</li> </ul>	Tapestry Observation
PSHE	<ul style="list-style-type: none"> <li>• Keeping Myself Safe</li> <li>• Feelings</li> </ul>	Tapestry Observation
EAD	<ul style="list-style-type: none"> <li>• Fine Motor Skills</li> <li>• Junk Modelling</li> <li>• Painting</li> <li>• Weaving/Threading</li> <li>• Cutting and Sticking</li> <li>• Role Play</li> </ul>	Practical