



Meadow Primary School Progression Map



Subject: RE

Intent

In Religious Education, we intend to provide children with a well-rounded view of the different world religions. We aim to guide them in their understanding of the key elements within each religion, how these are celebrated and to promote tolerance and understanding towards all religious beliefs. In doing so, we promote self-reflection and aim for all children to understand how their own beliefs and ideas are both similar and different to others around them.

Autumn	EYFS	Key Stage 1		Key Stage 2			
	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge	<p>All Around the World</p> <p>Festivals</p> <ul style="list-style-type: none"> - Diwali - Chinese New Year - Christmas 	<p>Recall parables that Jesus told</p> <p>Know the difference between Old and New Testament</p> <p>Know what the Bible is and why/how Christians use it</p> <p>To know what Christians believe God is like.</p> <p>To know the basic Christmas story</p>	<p>Harvest- identify similarities in features of religions and beliefs that Harvest is a time for celebration, different places around the world how people with different beliefs and cultures give thanks for the Harvest and share what they have with others that we are part of a wider global community and have a responsibility to care for our world.</p> <p>Christmas - Retell religious, spiritual and moral stories</p>	<p>Who are the Jews?</p> <p>Who started Judaism?</p> <p>Main beliefs of Judaism.</p> <p>Special places/Holy book/Jewish symbols.</p> <p>Christmas -Discuss the meaning of gifts at Christmas. Talk about important gifts and meaningful gifts (e.g. A letter or a smile from someone). Discuss the gifts from the wise men and the meanings behind them</p>	<p>Places of Worship</p> <p>Christianity</p> <p>Islam</p> <p>Hinduism</p> <p>Buddhism</p> <p>Sikhism</p> <p>Judaism</p> <p>How artists help us to understand Christmas</p> <p>Artists depict events surrounding the birth of Jesus</p>	<p>Who did Jesus say 'I AM'?</p> <p>Bible stories.</p> <p>Know about the different names for Jesus and what the name tells a Christian about Jesus.</p> <p>Know the 7 I Am statements and what they mean.</p> <p>Why is light an important sign at Christmas?</p> <p>Symbolism within Christianity and what it links to in the bible.</p>	<p>Buddhist way of life</p> <ul style="list-style-type: none"> -Buddhist beliefs -Worship -Symbolism -Meditation -Comparing Buddhist meditation to Christian prayer <p>Adam and Eve linked to Christmas</p> <ul style="list-style-type: none"> -Story of Adam and Eve -Perfect/imperfect world -Choices and consequence
Skills	<p>Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.</p>	<p>Compare lessons in parables to lessons in life</p> <p>Identify similarities and differences between religions and beliefs</p> <p>To understand why Christmas is important to Christians?</p>	<p>Asking questions to gain knowledge about a religion.</p>	<p>Drama</p> <p>Recreation of events</p> <p>Creating a commandment page</p> <p>Labelling diagrams</p> <p>Making scrolls</p> <p>Designing Hamsa hands</p> <p>Hebrew writing</p>	<p>Children can name and describe the significance of special objects. Children can explain why places of worship are important and describe what happens there. Children can describe and suggest meanings for the symbolism used, investigating and connecting them with Christian belief about Jesus being God 'incarnate'. To use symbolism to express things which are difficult to convey in words. Children can compare their ideas / symbolism with the ideas / symbolism of others, giving reasons</p>	<p>Children can discuss and reflect upon the meaning of names. Children can read and use passages from the bible to identify names for Jesus. Children can explain what the 'I AM' statements tell us about Jesus and God. Children can explain what Jesus taught about happiness. Children can explain why Jesus is the light for Christians. Children can explain why light is an important symbol in many religions.</p>	<p>Children can identify where and when Buddha was born. Children understand what Buddhists believe and centre their beliefs on. Children understand how the four Noble Truths might affect a Buddhist's way of life. Children understand why some aspects of luxury are not always positive. Children understand that people make choices and should take responsibility for their right or wrong actions/choices. Children understand that Christians believe there are consequences to deciding to disobey God just as there were for Adam and Eve.</p>

Spring	EYFS	Key Stage 1			Key Stage 2		
	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge	<p>Easter Story</p> <p>Bible – special book of stories</p> <p>Lessons learnt from Christianity</p>	<p>Who is Jesus?</p> <p>Recall what you would see in a church</p> <p>Know that Easter is a Christian holiday linked to Jesus</p> <p>To talk about what Jesus is like</p> <p>To know some basic parables from the bible</p> <p>To know the Easter story in simple steps</p>	<p>Jesus as ‘Saviour’</p> <p>Respond sensitively and imaginatively to questions about their own and others' ideas, experiences and feelings</p> <p>Friendship is an important value</p> <p>The Bible contains stories about people Jesus met and ‘rescued’</p> <p>Many people’s lives were changed by meeting Jesus</p> <p>That Christians call Jesus ‘Saviour’</p> <p>Easter</p> <p>Friendship is a precious thing and can get damaged</p> <p>God loves all people and wants to be their friend</p> <p>The things they do wrong damage their friendship with God</p>	<p>How is the Christian faith expressed through worship?</p> <p>I can explain what worship is. Where do Christians worship?</p> <p>How do people express worship through creativity?</p> <p>Importance of symbols</p> <p>Easter – What happened during Jesus’ last week on Earth? Who is Jesus?</p> <p>To discuss what happened in the last week of Jesus’s life</p> <p>Discussing what sacrifice is and Jesus’s sacrifice</p>	<p>How lent helps Christians prepare for Easter.</p> <p>Story of Jesus in the desert and its significance at Lent for Christians.</p> <p>Prayer</p> <p>Use of prayer within Christianity</p>	<p>How did Jesus’s teaching challenge people?</p> <p>Children know what a parable is and the key messages taught through Jesus’ parables.</p> <p>Children know the 10 commandments</p> <p>How do Christians know what happened at Easter?</p> <p>Children know about the different events of Holy week from Palm Sunday through to Easter Monday.</p>	<p>Easter- Did Jesus have to die?</p> <p>Children know the meaning behind and the importance of the following days: Lent, Palm Sunday, Good Friday and Easter Sunday.</p>
Skills	<p>Children talk about past and present events in their own lives and in the lives of family members.</p> <p>They know that other children don’t always enjoy the same things, and are sensitive to this.</p> <p>They know about similarities and differences between themselves and others, and among families, communities and traditions.</p>	<p>To compare God/Jesus with someone important in their lives</p> <p>Identify symbols for the Easter story in their lives</p> <p>Compare the Easter story to the importance of Jesus Christ as the figure for Christianity.</p>	<p>Ask questions about their own and others’ ideas, feelings and experiences</p>	<p>Comparing similarities and differences through worship</p> <p>Mind mapping</p> <p>Creating and designing places of worship</p> <p>Listening to music</p> <p>How do Christians use symbols with worship?</p> <p>Easter</p> <p>Retelling events</p> <p>Comparing stories</p> <p>Key events</p> <p>Chronology</p> <p>Write an eye witness account</p> <p>Class discussions</p>	<p>Children can make links between the story of Jesus in the desert and Lent.</p> <p>Children can identify some things that might most impact a Christian’s life during Lent. Children create ideas that are connected with the concepts of preparation / confession / reflection.</p> <p>Children sensitively compare their own thoughts about Lent with others’.</p> <p>Children can identify the different parts within a prayer. Children discuss and identify different objects that are used within prayer.</p>	<p>Children can describe why miracles were an important part of Jesus’s life.</p> <p>Children understand people’s experiences of Jesus’s miracles.</p> <p>Children can interpret parables.</p> <p>Children discuss what they know about the events of Easter and can use the bible to support their knowledge.</p> <p>Children can order the events of Easter.</p>	<p>Children can order the events of Easter using the bible as a guide.</p> <p>Children can explain the sacrifices Jesus made.</p> <p>Children can explain why Christians give up things for lent.</p> <p>Children can discuss the importance of symbolism at Easter such as Easter eggs.</p>

Summer	EYFS	Key Stage 1		Key Stage 2			
	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge	<p>Spring – New Life</p> <p>Animals</p> <p>Fairytales – relationships and promises</p> <p>Moving on and New beginnings</p>	<p>Recall facts about the Torah and synagogue</p> <p>Discuss the stories that Jews learn in the Torah</p> <p>To know that Judaism is another religion linked to Christianity</p> <p>The link between the old and new testament</p> <p>To know what Shabbat is and how it is celebrated</p> <p>To know the importance of the environment and looking after our world</p>	<p>Islam</p> <p>Identify similarities in features of religions and beliefs</p> <p>Who is Allah?</p> <p>Know that Muslims believe in one God, Allah.</p> <p>Give a reason why something may be valued by themselves and others.</p> <p>Identify how religion and belief are expressed in different ways</p>	<p>Why is the Bible a best-seller today?</p> <p>Where did it all begin?</p> <p>Explore the religious practices and beliefs of the Celts and identify their influence on some of our current traditions. Find out about St Albans</p> <p>Find out about St Augustine and how he brought Christianity to Britain. What do the children know about St George? Do they know who he is? When is the day celebrated?</p>	<p>Christian worship around the world</p> <p>Christianity is a worldwide religion</p> <p>What do Sikhs value</p> <p>Key beliefs of Sikhism</p>	<p>How can a mosque help us to understand the Muslim faith?</p> <p>How do the pillars of Islam help Muslims live a good life?</p> <p>Children can name the 5 pillars of Islam.</p> <p>They can name the Muslim place of worship and how they worship.</p> <p>What helps Hindus to worship?</p> <p>Children can name some of the Hindu gods. They know the Hindu place of worship and how they worship puja. Children know about the Hindu festival of Diwali.</p>	<p>Christianity-comparing Aslan (Narnia) to Jesus</p> <p>Key beliefs of Christianity</p> <p>Comparing a fictional book character to Jesus</p> <p>Understand temptation</p> <p>Learn about good and evil</p>
Skills	<p>To talk about how they and others show feelings, talk about their own and others' behaviour and its consequences, and know that some behaviour is unacceptable. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings and form positive relationships with adults and other children.</p> <p>To talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions. To know about similarities and differences in relation to places, objects, materials and living things. They talk about features of their own immediate environment and how environments might vary from one another.</p>	<p>Explain what it means to treat something with respect</p> <p>Talk about how the Bible and the Torah are similar/different</p> <p>Compare Judaism to Christianity</p>	<p>Able to articulate thoughts and feelings</p>	<p>Research</p> <p>Recording</p> <p>Discussing</p> <p>Brainstorming and sharing ideas</p>	<p>Children find links between a familiar form of worship and one from another cultural context.</p> <p>Children can suggest meanings for a religious symbol or image from an unfamiliar cultural context. Children identify the impact of key teachings of Guru Nanak Ji or the Guru Granth Sahib on Sikh life. Children make links between Sikh symbols / artefacts / practices and Sikh beliefs or ways of life</p> <p>Children describe how Sikhs demonstrate that the Guru Granth Sahib Ji is important.</p>	<p>Children can describe the 5 pillars of Islam and know their significance.</p> <p>Children can discuss what constitutes a 'good life'.</p> <p>Children can identify the different features of a mosque and discuss their significance. Children can compare places of worship. Children can explain the importance of the Qur'an. Children know about Ramadan and how Muslims celebrate it. Children know about the origin of Hinduism, their gods and karma. Children know about the Mandir and puja. They know about some Hindu festivals.</p>	<p>Children know that The Chronicles of Narnia have allegorical elements. Children can explain what the main Christian beliefs are. Children can make links between Christianity and aspects of Narnia. Children can explain what temptation is and how temptation can be resisted. Children understand good and evil (at an age appropriate level) and how this can be linked with Narnia and Christianity.</p>

Impact (End Points)

EYFS	Key Stage 1		Key Stage 2			
Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>A Reception child will be able to discuss traditions that they celebrate for example Christmas.</p> <p>They are able to discuss past and present events in their own lives as well as family members.</p> <p>They know about similarities and differences between themselves and others, and among families, communities and traditions.</p>	<p>A Year 1 child will be able to explain what a religion is, that there are lots of different religions. They can recall basic facts about Christianity and Judaism. They can talk about their own beliefs.</p>	<p>A Year 2 child will be able to talk about the Christian festivals of harvest and Christmas. They will begin to understand that Muslims pray to Allah and have specific routines for prayer. Children will be familiar with the meaning of a savior.</p>	<p>A Year 3 child will be able explain the key beliefs of Judaism and can make comparisons between the religion and Christianity.</p> <p>Children can explain why presents are given at Christmas, the importance of the Bible and who Jesus is to Christians.</p>	<p>A Year 4 child will be able to identify similarities and differences between religions and beliefs. Children make links between what they and other people think about God and about what is important in life, giving reasons for beliefs, attitudes and actions.</p>	<p>A Year 5 child can make strong links between different religions (Christianity, Hinduism and Islam), in terms of their places of worship, their gods and how they worship. They can use the bible to support their discussions of key events of Jesus' life. They understand his different ways of teaching and what it means for Christians in their everyday life.</p>	<p>A Year 6 child will have a good understanding of different religions and beliefs. They value and respect the values of different religions and can find links between them. Children understand how various key events of Christianity are linked.</p>

