

Meadow Primary School Progression Map



Subject: Music

Intent:

Our Music curriculum will engage and inspire pupils, developing their love for and interest in music. It will develop their skills and confidence in playing musical instruments as well as nurturing their critical engagement, eventually being able to appraise and compose pieces of music.

Autumn	EYFS	Key St	ge 1 Key Stage 2				
	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge	Charanga/	Charanga/Christmas	Being exposed to	Charanga	Charanga – Mamma Mia	Charanga	Charanga – 'Happy'
	Christmas	Songs	South	Understanding rounds when		Livin' On a Prayer and	
	Songs		African/Christmas	singing	Learn the lyric for the	Jazz	Dimensions of music –
		Hey You	music.		song and play		pulse, rhythm and
	Learning songs	Rhythm in the way		Crescendo	instrumental parts	Learning the song	pitch.
	by heart.	we walk	Learning notes on a		within the song		
	_	Learning the words	recorder.	Understanding rhythm and		Tempo	
	Pace	to songs		pulse/tempo	Sing the song and		
	T	Learning notes on	Understanding	Lindonska adio a biak /lacc	perform composition(s)	Middle 8	
	Tempo	glockenspiels	rhythm and	Understanding high/low	within the song		
	la atau una a arta	Understanding	pulse/tempo.	notes and (Octaves)			
	Instruments	rhythm and pulse/tempo		Learning the words to songs			
Skills	Begins to build	To sing the song and	Using their voices	Listening to and appraising	Singing music style of	Listening to and	Listening and
JKIIIS	a repertoire of	play instrumental	expressively and	music	the 70s and 80s	appraising music	appraising music.
	songs and	parts within the song	creatively by singing	music	the 703 and 003	appraising masic	appraising masic.
	dances.	Improvise using	songs and speaking	Counting bars	Playing the glockenspiels	Singing	Singing/ performing a
	Explores the	voices and/or	chants and rhymes.		Playing the recorder	Reading notes on a stave	focus song
	different	instruments within	Playing the recorder.		Improvisation	Playing instruments in	independently and as
	sounds of	the song. Sing the	Being able to listen	Singing	, '	different parts	part of a group.
	instruments.	song and perform	to/appraise pieces of			Improvise	
		composition(s) within	music.			Compose	
		the song.	Being able to				
			improvise within a				
			piece of music.				

Spring	EYFS	Key Stage 1		Key Stage 2			
	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge	Charanga Pace Tempo Instruments	Charanga In the groove Round and Round Genres of music Hip hop and Reggae	Being exposed to Rock/Reggae music. Learning notes on a recorder. Thinking about how songs are structured/what the elements are within a song.	Glockenspiels and learning the language of music Understanding the different notes on the Glockenspiel	Charanga – Lean on Me Learn the lyrics of the song.	Charanga Make you feel my love Fresh Prince of Bel Air Genres Notes and tempo	Charanga – 'You've got a friend in me' Dimensions of music – pulse, rhythm and pitch.
Skills	Begins to build a repertoire of songs and dances. Explores the different sounds of instruments.	Sing the song and play instrumental parts within the song Improvise using voices and/or instruments within the song Sing the song and perform compositions within the song	Using their voices expressively and creatively by singing songs and speaking chants and rhymes. Playing the recorder. Being able to listen to/appraise pieces of music. Being able to improvise within a piece of music.	Reading music Playing notes on the recorder and Glockenspiel Listening to the different sounds of the instruments Exploring the different notes on a Glockenspiel	Playing the glockenspiels Playing the recorder Improvisation using notes F, G A Perform	Listening to and appraising music Singing Reading notes on a stave Playing instruments in different parts Improvise Compose	Listening and appraising music. Singing/ performing a focus song independently and as part of a group. Playing an instrument to accompany the focus song. Improvisation and composition of own pieces of music.

EYFS	Key Stage 1		Key Stage 2			
Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Assembly songs and Nursey Rhymes Leaning songs and rhymes by heart.	Dance and Jazz Charanga – performance Learning songs and using appropriate instruments to support the song	Being exposed to classical music/music from musicals. Learning notes on a recorder.	Learning songs and using appropriate instruments to support the song	Charanga – Stop Disney Songs Rap Learn to perform the rap Learn to sing a variety of Disney	Charanga Dancing in the street History of Motown and its link to civil rights Western Classical Context of historical movements and times	Charanga — 'Classroom Jazz' Dimensions of music — pulse, rhythm and pitch.
Children sing songs, make music and dance, and experiment with ways of changing them.	Sing the song and play instrumental parts within the song Improvise using voices and/or instruments within the song Sing the song and perform composition(s) within the song	Using their voices expressively and creatively by singing songs and speaking chants and rhymes. Playing the recorder. Being able to listen to/appraise pieces of music. Being able to improvise within a piece of music.	Listening, appraising and composing Playing instruments to support song Singing & performing improvisation	songs Listen and appraise rap Perform rap Compose rap play and perform in solo and ensemble contexts, Play ukelele improvise and compose music use and understand	Listening to and appraising music Singing Reading notes on a stave Playing instruments in different parts Improvise Compose	Listening and appraising music. Singing/ performing focus song independently and as part of a group. Playing an instrument to accompany the focus song. Improvisation and composition of own pieces of music.
	Assembly songs and Nursey Rhymes Leaning songs and rhymes by heart. Children sing songs, make music and dance, and experiment with ways	Assembly songs and Nursey Rhymes Leaning songs and rhymes by heart. Charanga — performance Learning songs and using appropriate instruments to support the song Children sing songs, make music and dance, and experiment with ways of changing them. Sing the song and play instrumental parts within the song Improvise using voices and/or instruments within the song Sing the song and perform composition(s)	Assembly songs and Nursey Rhymes Leaning songs and rhymes by heart. Children sing songs, make music and dance, and experiment with ways of changing them. Children sing songs, make music and dance, and experiment with ways of changing them. Children sing songs, make music and dance, and experiment with ways of changing them. Children sing songs, make music and dance, and experiment with ways of changing them. 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Children sing songs, make music and dance, and experiment with ways of changing them. Improvise using voices and/or instruments within the song Sing the song and perform composition(s) within the song Sing the song and perform composition(s) within the song in piece of music. Playing the recorder. Year 3 Year 4 Playing songs and using appropriate instruments to support the song It bearn to perform the rap avariety of Disney songs Rap Learn to sing a variety of Disney songs Listening, appraising and composing rap Composing Compose rap Playing the recorder. Singing & performing play and perform in solo and ensemble contexts, Play ukelele improvise and compose music	Assembly songs and Nursey Rhymes Leaning songs and rhymes by heart. Charanga – performance Instruments to support the song Children sing songs, and dance, and experiment with ways of changing them. Children sing songs, and composite instruments to support the song Children sing songs, and dance, and experiment with ways of Changing them. Children sing songs, and dance, and experiment with ways of Changing them. Children sing songs, and dance, and experiment with ways of Changing them. Children sing songs, and dance, and experiment with ways of Changing them. Children sing songs, and dance, and experiment with ways of Changing them. Children sing songs, and play instrumental parts within the song song sand speaking chants and rhymes. Improvise using voices and/or instruments within the song sing the song and perform composition(s) within the song sing able to limprovise within a piece of music. Playing the recorder. Sing the song and performing songs and using classical music propriate instruments to support the song songs and susing classical music propriate instruments to support the song songs and using propriate instruments to support the song songs and using propriate instruments to support the song songs and using propriate instruments to support the song songs and using characteristics. Learn to perform the rap Using the street History of Motown and its link to civil rights Using the voices and composing using songs and using characteristics and support song using songs and speaking characteristics and support of the song songs and speaking characteristics and support song using songs and using characteristics and support song using songs and using c

Impact (End Points)								
EYFS	Key S	Stage 1	Key Stage 2					
Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
In Reception, children will be able to play a range of percussion instruments. Children will be able to sing a range of familiar songs and rhymes. Children will be able to perform in front of an audience.	In Year 1, children will be able to recognise different musical structures e.g. tempo, timbre and rhythm. They are able to clap or tap to the beat and play a few simple notes on the glockenspiel	In Year 2, children will be able to use their voices expressively and creatively by singing songs and speaking chants and rhymes. Children will play tuned and untuned instruments musically. Children will listen with concentration and understanding to a range of high-quality live and recorded music. Children will experiment with, create, select and combine sounds using the inter-related dimensions of music.	In Year 3, children will be able to read basic musical notation and understand beats in a bar. They will be able to play some tunes on tuned instruments. They will be able to listen and evaluate a piece of music.	In Year 4, children will have learnt to sing songs from a variety of genres and eras. They can accompany the songs using glockenspiel and recorder, including their own compositions.	In year 5, children will have an awareness of different genres of music and know their stylistic differences. They will be able to learn a song and improvise using noted and unnoted instruments.	In Year 6, children can improvise and compose their own music using a variety of instruments. Through their leavers play, they develop their singing skills, practicing harmonies, solos and altering their pitch.		