



Meadow Primary School Progression Map



Subject: MFL Spanish

Intent

Our MFL curriculum is Spanish and we believe that learning another language gives children a new and broader perspective on the world, encouraging them to understand their own cultures and those of others. This feeds into our whole school vision where many religions and cultures are represented and our focus on developing cultural capital throughout the school.

Children will develop an interest in learning other languages and the teaching of Spanish in EYFS, KS1 and KS2 provides an appropriate balance of spoken and written language; laying the foundations for further foreign language teaching at KS3.

Autumn	EYFS	Key Stage 1			Key Stage 2		
	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge	Around the World Learning about the country, culture and food. Hello Goodbye	Greetings My name	All About Me Greetings Names Introductions Basic Information Numbers 1-10 Age Family	How I Look Body Parts My face Describing myself Describing other people More body parts Days of the week	How I Look Body Parts My face Describing myself Describing other people More body parts Days of the week	How I Look Body Parts My face Describing myself Describing other people More body parts Days of the week	How I Look Body Parts My face Describing myself Describing other people More body parts Days of the week
Skills	Looks closely at similarities, differences, patterns and change	Speaking Listening	Speaking Listening Reading Writing	Speaking Listening Reading Writing	Speaking Listening Reading Writing	Speaking Listening Reading Writing	Speaking Listening Reading Writing

Spring	EYFS	Key Stage 1		Key Stage 2			
	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge	Numbers to 5, counting songs Greetings songs	Numbers to 10	Hobbies & pets Greetings Numbers 11-20 Playtime Playground activities Furniture Bedroom	Animals, colours and sizes More about pets Farm animals Zoo animals Animals in nature Colours Sizes	Animals, colours and sizes More about pets Farm animals Zoo animals Animals in nature Colours Sizes	Animals, colours and sizes More about pets Farm animals Zoo animals Animals in nature Colours Sizes	Animals, colours and sizes More about pets Farm animals Zoo animals Animals in nature Colours Sizes
Skills	Speaking Listening	Speaking Listening	Speaking Listening Reading Writing	Speaking Listening Reading Writing	Speaking Listening Reading Writing	Speaking Listening Reading Writing	Speaking Listening Reading Writing

Summer	EYFS	Key Stage 1		Key Stage 2			
	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge	Animals – names, colours, songs	Colours	Where I live Countries Towns & Cities Local Area Houses & Rooms Mealtimes	Food & Drink Food & drink Meals Talking about food and drink Vegetables Fruits Buying groceries	Food & Drink Food & drink Meals Talking about food and drink Vegetables Fruits Buying groceries	Food & Drink Food & drink Meals Talking about food and drink Vegetables Fruits Buying groceries	Food & Drink Food & drink Meals Talking about food and drink Vegetables Fruits Buying groceries
Skills	Speaking Listening	Speaking Listening	Speaking Listening Reading Writing	Speaking Listening Reading Writing	Speaking Listening Reading Writing	Speaking Listening Reading Writing	Speaking Listening Reading Writing

Impact (End Points)

EYFS	Key Stage 1		Key Stage 2			
Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Children in Reception are able to learn key words in Spanish through songs. Children explore Spain through different resources and understand that Spain is a different country in the world.	Children in Year 1 are able to say key words and greetings, numbers and name colours in Spanish. Children understand that Spain is in Europe and can explain how their culture is similar/ different to ours.	Children in Year 2 are starting to build on taking part in general conversations, to share information about themselves, family and hobbies. They are able to link key words and start to create short phrases.	Children in Year 3 are able to recall key vocabulary and phrases to share information linking to their lives and wider world.	Children in Year 4 have built a varied Spanish vocabulary about themselves and the world around them that they can create conversations and use these to share information with others.	Children in Year 5 are becoming more confident to communicate a range of Spanish words and phrases orally and written to share and describe information about themselves, animals and a variety of food and drink.	Children in Year 6 are confident to use a range of Spanish words and phrases accurately to communicate a range of information in a variety of ways. Children are confident moving on to secondary education with a foundation of Spanish.