



## Information for Parents & Carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Where a pupil is unable to attend school due to Covid19, we ensure that we send self-isolating/ waiting for results communication to parents/ carers for curriculum related work to be completed at home. Teachers will then send work via email for the pupils to complete at home in line with current lessons being taught in school.

Where the school site remains open and face-to-face teaching continues.

During instances of full school closure or year group 'bubbles' self-isolating, all students will be taught a full timetable of 'live' lessons remotely via Teams.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. Therefore, the learning will continue in line with the curriculum sequence and expectations in the same way that it would within the classroom. Children's knowledge and skills will be built incrementally so that they can then complete set tasks and assignments via Microsoft Teams. This is the case for most subjects in all years.

However, we do to make some adaptations in some subjects. For example, with practical subjects such as music, design and technology or drama, we have adapted the curriculum to include more research based tasks when it is not possible for students to access the tools and materials they would usually be provided with in school.

The school has invested in an online bank of reading books that fit in with our Accelerated Reader scheme. This will allow children to be able to access a wide range of texts at home and complete quizzes.



## Meadow Primary School Remote education provision

### Information for Parents & Carers

#### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	3-4 live lessons - 15-30 minutes Self-led tasks – 20-30 minutes per task Homework - 15 minutes (Phonics/ Reading/ letter formation)
Key Stage 1	3-4 live lessons – 20-30 minutes per lesson Self-led tasks – 20 minutes per task Homework – 20 minutes (Spellings, Reading, Handwriting)
Key Stage 2	3-4 live lessons - 20-45 minutes per lesson Self-led tasks – 20-30 minutes per task Homework - 30 minutes (spag.com, x tables rockstars, spelling shed)

#### Accessing remote education

#### How will my child access any online remote education you are providing?

Our remote learning is delivered through Microsoft Teams and other apps in the Office365 suite of programs as well as resources and feedback sent via email to parents/ carers. Lesson resources and live lessons are accessed via Microsoft Teams by each pupil's school log-in credentials.

Pupils have all practised how to do this in school and information for parents/ carers has been shared to support the use of Microsoft Teams via class teachers and whole school communication.

#### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you are having difficulties accessing remote learning, resources can be printed to support pupils with specific needs and those that are unable to access remote learning.

Laptops that have been provided by the DFE are allocated based on needs of children. If you feel you would qualify please speak to your class teacher.

Work completed by pupils can be emailed to the class teacher for feedback and marking.



## Information for Parents & Carers

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live lessons (online lessons)
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

### Engagement and feedback

#### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect pupils to be present for all timetabled lessons every day. Teachers expect pupils to engage with the content taught and are continually developing strategies to support with interaction and engagement in lessons.

We ask that you provide your child, wherever possible, with a calm and quiet space to work, access to stationery, paper and any other resources they may require to assist with their completion of the work set by their teachers.

Spending a long time in front of a computer can be very tiring. Please support your child with taking time away from the computer during their breaks and after lessons for movement, fresh air and other activities away from a screen.

As a school, we have allocated two 30 minute sessions per week on School Cloud so that parents can sign up for a five minute feedback session with the class teacher. Termly Parents Evenings will also be held using this platform.

#### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

It is our number one priority to ensure that our online curriculum is as engaging and interactive as possible.

Over the course of a unit of work or series of lessons the teacher will check engagement in different ways. These may include discussions in class, requiring students to complete online quizzes or to upload examples of their work to Teams or via email. These strategies allow a teacher to monitor student engagement and follow up on any areas of concern.

Our Year group Leaders, Phase Leaders and Senior Leadership Team work with all teachers to monitor attendance and engagement. Where there are concerns, we will intervene and inform families in order to improve engagement.



## Information for Parents & Carers

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers have received training on strategies to deliver engaging lessons, creating opportunities to assess the students' progress. The functionality of Teams is excellent and teachers can see what students are working on 'live' to give immediate feedback. Work is set through the assignment function and teachers can comment on the work 'turned in' as well as work being emailed daily from parents/carers with marking and feedback being provided.

Teachers are constantly developing their methods in assessing remotely throughout the lesson. Other ways of assessing include:

- Verbal feedback
- 1:1 and group feedback, addressing misconceptions and gaps in learning in live lessons and via email to parents/ carers.
- Written feedback on completed work
- Online quizzes
- A range of other formative assessment strategies

### Additional support for pupils with particular needs

#### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Work is planned and adapted for children with SEN/EHCP and sent via email or printed to support remote learning.

Our online platforms have a range of accessibility options built in, including captions.

Our SEND Team are available to offer additional support if required. Please contact our SENCO [sen1@meadow.surrey.sch.uk](mailto:sen1@meadow.surrey.sch.uk) for further advice.

During lockdown for Spring 2021 we are open to vulnerable students who may need additional support in line with government guidelines. More details can be found here: Children of critical workers and vulnerable children who can access schools or educational settings - GOV.UK ([www.gov.uk](http://www.gov.uk))



## Information for Parents & Carers

### Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

In cases where most students are receiving in-school teaching and others may be self-isolating at home, we ensure we work quickly to provide them with access to a remote education so that they do not miss out on their learning and potentially fall behind their peers.

Pupils who are accessing their learning remotely because they are self-isolating due to Covid19, we ensure that we send self-isolating/ waiting for results communication to parents/ carers for curriculum related work to be completed at home. Teachers will then send work via email for the pupils to complete at home in line with current lessons being taught in school.