

Covid-19 'Catch up'

In June, a £1 billion fund for education was announced by the government. Further guidance has now been released (<https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>) showing that the money is split between a catch-up premium and a national tutoring scheme.

The catch-up premium is funded on a per pupil basis at £80 per pupil. This means that at Meadow, we will receive £48,400, split over 3 terms.

We are making use of the Education Endowment Foundation's evidence based support guide and assessments of gaps and needs from across the school, in order to ensure we allocate this funding to best support the rapid catch up of all our pupils.

At Meadow, this money will be used in order to provide:

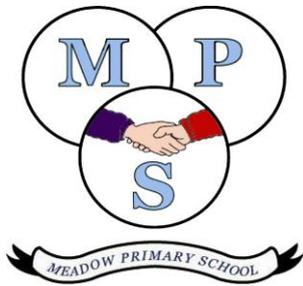
- Curriculum resources and materials that support pupils in filling gaps in their learning, including online resources and improving access to these to allow support at home as well as at school.
- Targeted Academic Support by teaching staff to smaller groups of pupils needing to 'catch up' in particular identified areas of their learning.

Meadow Primary School will ensure:

- Pupils' mental health and wellbeing needs continue to be met and fully supported by the school.
- Attainment outcomes at end of 2020-21 for all year groups and groups will be in line with or better than those at the end of 2019-20.

Catch Up for all pupils at Meadow IS:

- ***Re-learning how to learn.*** We will place a key focus on learning behaviours and re-teaching the key skills of Resourcefulness, Resilience, Reflectiveness and Reciprocity in order to ensure all Meadow pupils are well equipped to take ownership of their own learning.
- ***Well supported emotional and mental wellbeing.*** Using our PSHE scheme (SCARF) and focused assemblies, we will ensure pupils are fully supported with access to Emotional Literacy Support Assistants when needed.
- ***Assessment of learning and analysis of gaps in learning.*** Baseline assessments and analysis of curriculum coverage during the period of school closure has enabled teachers to identify gaps in learning and adapt their teaching accordingly.
- ***Being enthused by a new, exciting, broad and balanced curriculum*** carefully adapted to take into account and rapidly fill gaps in learning. Our new Cornerstones curriculum will ensure a high level of pupil engagement with their learning across the full



range of subjects, whilst early baseline assessment of learning gaps will ensure these are well planned for. The catch up premium funding will be partially used to further develop access to online resources.

- **Targeted academic support groups** run by teachers, to fill identified learning gaps for smaller groups of pupils quickly.
- **Focusing on the consolidation of basic skills in reading, writing and maths.** Adjustments to timetabling will ensure pupils can focus on developing these key skills as vital building blocks to their future success. For example, new handwriting scheme will target all in need of support, regardless of age or year group.
- **Building excellent relationships with parents and carers** to ensure seamless support for pupils' learning at home and at school.
- **Effective and meaningful homework to build key skills.** Ensuring time spent on home work is purposeful in rehearsing skills and further embedding pupils' knowledge and understanding.

Catch up at Meadow IS NOT:

- Cramming missed learning
- A one-size fits all approach
- Narrowing the curriculum and only focusing on learning gaps in core subjects
- Pressuring children and families into rapid learning
- Unnecessary assessment