



MEADOW PRIMARY SCHOOL
Covid Catch-up Premium 2020 - 2021

School Overview

Number of pupils in school YR – Y6 (Oct 19 census)	605
Catch-up Premium allocation (No. of pupils x £80)	£48,400
Publish Date	November 2020
Next review date	January 2021

The Department for Education (DfE) has allocated £650 million to be spent on ensuring all pupils have the chance to catch up and supporting schools to enable them to do so. Whilst headteachers will decide how the money is spent, the Education Endowment Foundation has published guidance on effective interventions to support schools. For pupils with complex needs, schools should spend this funding on catch-up support to address their individual needs. There is also an allocation of £350 million for a National Tutoring Programme, intended to deliver proven and successful tuition to the most disadvantaged and vulnerable young people. The DfE has also set out the following Curriculum Expectations, to ensure that all pupils – particularly disadvantaged, SEND and vulnerable pupils – are given the catch up support needed to make substantial progress by the end of the academic year.

Strategy Statement

September 2020 baseline assessments and gap analysis identified that there were no whole school trends for our catch up programme.

Priorities in each year group:

Year R:

Year 1: reading, phonics and handwriting

Year 2: reading and writing

Year 3: maths

Year 4: writing

Year 5: writing (particularly spelling) and maths

Year 6: reading and maths

- To increase pupil attainment to close gap created by Covid19 school closure, with particular focus on the priority areas identified above:
- To improve pupil well being, self esteem and learning behaviours to ensure effective learning is always taking place.
- To improve parental engagement to provide seamless support at home and school.
- To improve pupil access to online resources which can be used at home and school

Following EEF research recommendations, Targeted Academic Support groups, instant intervention and the National Tutoring Programme will be used to deliver support to individuals and groups to teach skills explicitly to those who have fallen behind. Particular focus will also be given to ensure disadvantaged pupils and lower ability pupils are well supported in order to make accelerated progress.

Changes to the curriculum to provide highly engaging and well-resourced cross curricular teaching of topics will stimulate pupil enthusiasm and desire to learn. In addition, discrete grammar, spelling and handwriting schemes will be used across the school to mitigate the impact of Covid 19 school closure on these areas.

It is anticipated that some Targeted Academic Support groups will run for more than 1 academic year in order to ensure pupils are both back on track and reaching or exceeding their potential in all core areas.

High quality ELSA support continues to provide for pupils identified as needing this. Funding will enable additional sessions for ELSA ensuring that all who need this are able to access it.

Priority area	Rationale	Action taken	Funding allocation	Assessment of impact	Review
Phonics and early reading	Phonics baselines in September identified that most children in Key Stage 1 were behind age related expectations for phonics. For children to make rapid progress in this area, we have identified that small group intervention and individual tutoring will have the greatest impact.	<p>Targeted academic support groups for phonics in Year 1 and 2. Introduction of new reading focusing on shared reading texts for comprehension in KS1</p> <p>Purchase of additional phonic and reading resources targeted at Years R-2</p> <p>Online access to Collins Big Cat book banded reading scheme during lockdown</p> <p>Online access to My ON – Add on to Accelerated Reader to enable whole school reading including directed books and whole class guided reading</p>	<p>£1000</p> <p>£400</p> <p>£2500</p>	Half termly tracking through phonics screening End of year phonics screening to reach at least national average.	
Physical and mental health and wellbeing	Research recommendation to focus on a recovery curriculum, in addition to identification that many pupils required support with re-learning appropriate learning behaviours.	<p>SCARF PSHCE scheme embedded</p> <p>4 Rs introduced</p> <p>My Hidden Chimp – for all classes to explore feelings and managing these</p> <p>Mental Health First Aiders</p> <p>ELSA support</p> <p>Behaviour policy adjusted and re-launched with positive restorative justice approach.</p> <p>Additional DSL trained</p> <p>Art Therapy training</p>	£1800 additional 3hrs/wk ELSA support for 3 terms (on top of 8hrs/wk already provided) Additional ELSA training included in existing budget.	Termly feedback from ELSAs regarding the pupils they are supporting. Pupil voice questionnaires termly.	

<p>Closing gaps in core subjects in Key Stage 1 and 2</p>	<p>Baseline assessments conducted in Reading, Maths, EGPS, writing and phonics as age appropriate. Pupils achieving below their expected level identified with gaps in all areas – no specific whole school trend so targeted support to be bespoke to the needs of each year group.</p>	<p>Targeted academic support groups arranged in each year group delivered through a combination of teacher, HLTA and LSA led groups. Extended day support – maths in Year 6 and lunchtime phonics groups in Year 2 at no additional cost</p> <p>Comprehension Express Catch up Reading intervention Year 5 (HLTA)</p> <p>Comprehension Express Catch up Reading Intervention Reading intervention Year 6 (HLTA)</p> <p>National Tutoring programme to deliver academic support to disadvantaged pupils in Year 5 and 6</p> <p>Phonics and reading targeted academic support Y1 (LSA)</p> <p>Writing and maths targeted academic support Y1 – sentence structure, grammar and punctuation. (Teacher)</p> <p>Reading targeted academic support</p>	<p>£2150 (2 terms x 5hrs/wk + resources) Ongoing cost of £2700 next academic year 4hrs/wk + resources)</p> <p>£2150 (2 terms x 5hrs/wk +resources) Ongoing cost of £2700 next academic year 4hrs/wk +resources)</p> <p>4x blocks of 15 sessions (12 pupils total) = £900 Resources £150</p> <p>£900 (2 terms x 3hrs/wk) Ongoing cost of £1350 next academic year)</p> <p>£5000 (2 terms x 1 day/wk)</p> <p>£3200 (2 terms x 8hrs / wk)</p>	<p>Termly Pupil Progress meetings will highlight progress from baseline assessments. Adjustments to Targeted Academic Support to be made at each review phase or earlier if formative assessments indicate progress is not taking place. Tracking from baseline of identified skills will show accelerated progress.</p>	
---	--	--	---	--	--

		<p>Year 2– skills focus (HLTA)</p> <p>Writing targeted academic support Y5– cohesion, grammar focus (teacher)</p> <p>Maths targeted academic support Y3 and 4 – times table focus</p> <p>Reading targeted academic support Year 3 and 4</p> <p>Year R targeted academic support – phonics, maths (HLTA)</p> <p>Staff CPD to ensure quality first teaching in all curriculum areas and retraining on diagnostic tools (Accelerated Reader) to support planning</p> <p>Year 2-6 disadvantaged / SEN / LA pupils – Hornet, Word Wasp and toe by Toe Interventions and home support</p> <p>Whole school handwriting scheme</p>	<p>£1300 (2 terms x 2hrs/wk) (ongoing cost of £1950 for next academic year)</p> <p>15 x ipads to access TT rockstars and accelerated reader (£4000) + £3000 (2hr/day x 2 terms) (Ongoing cost of £2250 for next academic year 1hr/day)</p> <p>15 x ipads to access busy things /phonics play (£4000) + £3000 (2 terms 10hrs/ wk) (Ongoing cost of £2250 for next academic year 1/hr/day)</p> <p><i>£600 additional covid funding grant</i></p> <p>£100</p>		
			Total: £48,750		

Review of Policy:

Adjustments made to reading resources in order to support online learning during January 2021 lockdown.

Approved by:	Laura Benardout	Date: 25.11.20
Last reviewed on:	October 2020	
Next review due by:	Summer 2 2023	